

Employment Readiness of Fourth-Year Hospitality Management Students at Eulogio ‘Amang’ Rodriguez Institute of Science and Technology, Manila (SY 2024–2025)

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Abstract:

Transitioning from student life to a professional career in hospitality presents both opportunities and challenges. This study assessed the employment readiness of fourth-year Bachelor of Science in Hospitality Management students at Eulogio “Amang” Rodriguez Institute of Science and Technology, Manila, during the academic year 2024–2025. Using a mixed-method approach combining quantitative measurements focusing on collection, segregation, and disposal accuracy with qualitative insights from interviews and observations and purposive sampling, 100 respondents (45 males and 55 females) participated in the study.

Findings show that students demonstrate a high level of employment readiness, particularly in interpersonal, technological, and communication skills. Results also indicate no significant difference between male and female respondents, suggesting that readiness is shaped more by shared academic and experiential learning than by gender. While minor challenges were noted—such as in accounting, conflict resolution, and adapting to new technologies—these do not significantly affect overall preparedness. The results provide valuable insights for faculty and administrators in strengthening programs, refining curricula, and implementing targeted interventions to further enhance students’ competitiveness in the hospitality industry.

Keywords:

Employment readiness, graduate employment, hospitality management education.