

Developing Civic Competence for International and Global Education with Educative Curriculum Materials Featuring Historical Photographs

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Abstract:

This research and advocacy presentation will model an inquiry-based approach to teaching and learning with historical photographs in an international context. It will also feature educative curriculum materials: exemplary Monday-morning-ready resources that strongly illustrate wise-practice strategies for teaching students. These resources are scaffolded to help teachers and teacher-educators develop their professional craft and contain a teacher-friendly— but not teacher-proof—narrative. Within the narrative are several “yellow sticky note” type supplements that support teacher learning (see <https://craftingcurriculum.org> for research studies and curriculum exemplars). This presentation will share iterative, design-based research to better understand the potential of digital educative curriculum materials to support the development of civic competence. The presenter will posit: Can digital educative curriculum materials featuring historical photographs in a wise-practice social studies approach help teachers (and students) develop civic competence for international and global education?